Ottawa Carleton ETFO FEEO

getconnected branchez-vous 2.0

OC ETFO/FEEO PD Day 2022 Feb. 18th, 8:30-11:30

9:00 - 10:00 AM Workshops

Favoriser l'oral spontané pour développer la compétence à communiquer oralement (Primary/Junior)

Emmanuelle Soucy

Cette présentation a pour objectif de faire connaitre des façons de stimuler la prise de parole spontanée des élèves du primaire. Différents déclencheurs de parole ainsi qu'une variété de dispositifs seront présentés, permettant ainsi de diversifier les prises de parole spontanées des élèves.

Écriture créative (All Teachers)

Mathieu Lippé

L'atelier d'écriture créative s'adresse aux jeunes de 8 à 88 ans qui souhaitent développer leur créativité à travers différents processus d'écriture et ayant à cœur la langue française.

Let's Move! Weaving Physical Actions into Reading & Writing Instruction (Kindergarten/Primary)

Nancy Young

Children need to learn to read and write AND they need to be more physically active! Get ready to discover fun ways to weave skill-based movement into reading and writing instruction and practice, whether in the classroom, in the gym, or out on the playground!

Strategies to Manage Incivility in the Classroom (All Teachers)

Darcy Santor

The presentation will examine factors that contribute to the incivility experienced by educators in the classroom, the factors that contribute harassment and violence, and the classroom and school based strategies that can be used to manage and reduce its frequency and impact.

Mindful Meditation & Movement with Celeste (All Teachers)

Celeste Alcena

This session will be a 1 hour gentle guided practice of journaling, meditation, and stretching. Attendees will be invited into a space of mindfulness and self-reflection with the intention of using breath & movement to find our centre and promote grounding.

Indigenous Education: Relationship, Respect, Responsibility and Reciprocity (All Teachers)

Kareena Butler
Kyl Morrison

This discussion will support educator learning and understanding to frame planning using these 4 Rs for Indigenous histories and perspectives, Land Acknowledgements, the Arts as well as vetting Indigenous resources.

NEW! 90-minute Sessions

9:00 - 10:30 AM Workshops

Helping Autistic Students During the Stressors of COVID-19: Implications for now and beyond (All teachers)

Dr. Johnathan Weiss

Autistic students have been greatly impacted by the COVID-19 pandemic. With so many stressors and strains, how can we best support their mental health? This workshop will review common issues and practical strategies to bolster wellbeing for all students.

Staff Inclusivity Workshop (All Teachers)

Kyle Weitz
Mackenzie Kolton

Get REAL is a not for profit organization focused on combatting 2SLBGTQ+ discrimination, racism and bullying. Our inclusivity workshop looks at 2SLBGTQ+ inclusion and education using peer-to-peer conversations, activities and story telling.

Climate Literacy: The Role of Educators (All Teachers)

Kehkashan Basu

Climate change is the greatest existential crisis of our time, but it can be addressed through the active involvement of every stakeholder, particularly educators, who hold the key to imparting the knowledge needed to solve the climate crisis and create a generation of informed citizens.

Food Activism In/Out of the Classroom (All Teachers)

Karin Freeman, Simon Bell, Alexia Smith

Have you ever heard of a food activist? Have you ever considered yourself one? Join the staff of the Parkdale Food Centre in a fun, interactive cooking class to discuss all things food from a sense of belonging to nourishing our bodies and minds.

Creating with Canva - Digital Visual Masterpieces (All Teachers)

Kathryn DeBodt Louise Vaillancourt

Explore our new audio/visual creation tool. You don't need to be a graphic designer to create amazing professional looking infographics, posters, videos, presentations, banners, and so much more! In this 90 minute, hands-on workshop we will explore Canva's fantastic features.

Introduction to Mindfulness: Empowering Belonging, Connection and Compassion (All Teachers)

Meghan Stewart

Participants can expect high engagement in this workshop offering a combination of theory and practical Mindfulness as well as anti-othering content to foster awareness, acceptance and belonging. Weaved with mindful awareness, anti-discriminatory, and compassion-based practices throughout, participants will be invited to explore the concept of contemplative justice.

10:30 - 11:30 AM Workshops

Practical Games for Orthographic Mapping! Connecting the sounds, spellings, and meanings of words to make reading easier, more effective, and fun! (Kindergarten/Primary)

Martha Kovack

How does Orthographic Mapping support efficient storage of words in memory? Join Martha to learn how to help students recognize words systematically and explicitly and leave with ideas for games/activities that will ensure effective practice with decoding, learning new vocabulary, and mapping words onto the brain!

Virtual Zumba Party

Rhea Rivilla

A fun dance fitness class for all ages and levels!

Gender Inclusivity in Schools (K-3 teachers)

Kusha Dadui Kaeden Seburn

Looking for support navigating conversations about gender with students, parents and colleagues? This hands-on workshop will help you walk through several school scenarios using the newly revised OCDSB Gender Identity and Gender Expression Guide as well as information and resources on social transitioning, intersectionality, and transmisogyny.

Jeux de théâtre en FLS à l'école primaire (Intermediate)

Laurence Thibault

Cet atelier traite, de manière pratique, l'intégration de jeux et techniques de théâtre dans un cours de français langue seconde. Les exemples utilisés sont issus du théâtre en éducation (Bolton, Heathcote) et du Théâtre de l'opprimé (Boal). Cette approche vise à créer une communauté d'apprentissage pour donner sens aux échanges humains. Elle implique donc une phase de travail corporel qui aide les élèves à comprendre comment toute communication orale est ancrée dans l'espace et l'interaction non verbale. Nous ferons plusieurs jeux favorisant le développement de compétences corporelles, puis vocales et linguistiques. Nous discuterons ensuite des possibilités d'arrimage entre les jeux de théâtre et vos projets pédagogiques.

Remember to Breathe: A gentle yoga practice (All Teachers)

Kathryn Mills

A relaxing yoga practice where breathing well is the focus. Experience the incredible balancing and beneficial effects of consciously using the breath, both on and off the mat. All are welcome.

Teach the Teacher: What do youth want and need to know about climate change? (All Teachers)

Malaika Collette
Aishwarya Puttur

Teach the Teacher is an international youth-led campaign that brings students into schools to talk to educators about climate change, climate anxiety and climate justice, issues young people worry about. The importance of climate education & how it can be integrated in classes will also be discussed.

Environmental Education and the Ottawa River (All Teachers)

Julia Ostertag

Water is life, and protecting water is everyone's responsibility. Teaching about the Ottawa river and connecting with the watershed creates meaningful learning experiences and engages school communities in water protection. Learn how Ottawa Riverkeeper, an organization that advocates for a healthy river for all, can support your teaching.

The Nuts and Bolts of The Zones of Regulation (All Teachers)

Emily Walz

This one hour session with Zones Trainer and Implementation Specialist Emily Walz will highlight the basics of The Zones of Regulation framework and curriculum concepts including: defining regulation, the 4 Zones of Regulation, the Zones Pathway to Regulation, common misconceptions, how to use regulation tools and strategies, and other practical tips for using The Zones in a school setting.

Network Sessions

Global Explorers Virtual Exchange Program (Gr. 4 - Gr. 8 Teachers)

Opens at 10:30 AM
Sean Oussoren, Darryl Smith
Karen Snell, Daisy Mae Soan

Do you teach grade 4 - 8? Are you interested in connecting your students to learners in France or China in a collaborative, engaging program with oodles of potential and flexibility? From learning about culture to different ways of life and the UN Sustainable Goals, there are many directions that this program can go in.

Hear directly from OCDSB teachers who are currently participating in virtual exchanges and get more details about the Global Explorers Program.

Special Program Class Discussion Rooms (All Special Program Class Teachers)

Opens at 10:00 AM

This network venue has been designed to allow special program teachers to gather together in a virtual setting to discuss and share their thoughts and experiences on topics of particular interest to them. The rooms within the venue are labelled by topic and will allow visitors to join a room(s) of special interest to them in these attendee driven sessions.

Social Room (All Teachers)

Opens at 10:00 AM

The social room is just that, a place for you to gather and connect with others in an informal virtual setting. Why not make plans to connect with others you may not have had an opportunity to recently? Or drop in and make new connections? It is all up to you!

JOHNSON INSURANCE
Ottawa Carleton ETFO FEEO
OTIP RAEO