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Presenters on the Road 2023-2024 Workshop Catalogue

To OC ETFO Professional Learning Chair:

Please reach out to stephen.skoutajan@ocetfo.org directly if you and your committee wish to book any of the following workshops.

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The Arts – Drama	In-Person	Drama Strategies That Incorporate Voice and Choice	Drama? Ahhhh! Where do I start or how do I continue? Are you looking for ways to incorporate student voice and choice in the creative process? We will be focusing on using location (site-specific theatre) and self-reflection (autoethnographic theatre) as inspiration using brave and inclusive activities that amplify the importance of equity and social justice. You will leave this workshop with engaging activities and assessment templates to use the next day.
The Arts - Dance	In-Person	So, You Think You Can't Dance?!	Dance is something that needs to be taught, but it is often a subject that is difficult to get to! Come and have fun while we examine ways to integrate dance into our curriculum. We will explore dance structures that use the creative process to communicate understanding in mathematics, science, social studies, language arts, and more. You will leave with tools that will make you feel prepared to teach and assess dance in any classroom setting. Your students will love it and so will you.
The Arts - Music	In-Person	Keep Calm and Play On - An Introduction to Music in the Classroom	You have been asked to teach music but do not know where to start. This workshop is tailored to assist elementary teachers that have a limited knowledge of music. Participants will leave this workshop with a better understanding of the Ontario Curriculum music strand expectations, the Elements of Music, and possible activities and ideas to create an engaging and rewarding music program.
Assessment and Evaluation	In-Person	Assess or Mess: Using Assessment Data to Support Student Learning	Elementary teachers know that assessment can be complex, messy, and overwhelming. On a daily, sometimes hourly basis, we are using our professional judgement to make instructional decisions based on assessment of student learning. This workshop will explore the different components of a comprehensive assessment plan: assessment for, as and of learning, triangulation of information (observations, conversations, and products), achievement chart categories (knowledge/understanding, application, thinking and communication). We will also consider the different elements such as rubrics, checklists, exit tickets, learning goals, self-assessment, feedback, grades and how to bring it all together in a plan that provides multiple opportunities for students to demonstrate the full range of their learning.
Assessment and Evaluation	Virtual	"Level Up" On Assessment and Evaluation	"Level Up" On Assessment and Evaluation. A workshop designed to inspire educators to streamline their practice, save time, improve student results, and innovate. This workshop provides free,

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			ready to use resources and tips that you can combine with your existing practice to "level up" on your assessment and evaluation practices. This workshop is designed for teachers in the primary, junior, and intermediate divisions, and suggests strategies that are relevant to homeroom and specialty/coverage teachers alike. Participants will be inspired to learn how assessment practices, (both digital and hard copy), can promote equity and inclusion, and how changing assessment practices can rapidly improve student results (and save you time!)
Assessment and Evaluation	In-Person	Unlocking Assessment for Learning: How to Use Learning Goals, Success Criteria, Evidence and Feedback to Transform Student Learning	<p>This presentation will offer educators an emerging understanding of what assessment for learning is and practical tools they can use to begin using the essential steps of the process. These steps include:</p> <ul style="list-style-type: none"> - Developing learning goals. - Creating success criteria. - Effective task design. - Gathering evidence of student learning. - Providing feedback and targeted instruction.
Early Years	Virtual	Getting REEL: Highlighting Noticing and Naming in Kindergarten	<p>In this workshop, intended for Kindergarten teachers and DECEs, we will reflect, connect, and co-create an understanding of the importance of assessment practices that center students and make thinking and learning visible to guide evaluation. We will share practical ideas and suggestions that lead us through the importance of pedagogical documentation as a way for educators to notice and name the learning and plan for next steps in collaboration with children, families, and other educators. We will explore different tools and resources as we engage in creating learning stories and provide opportunities for participants to reflect and connect about how they can immediately use these assessment and evaluation tools in the classroom, tomorrow. This is intended to be a space for co-learning, sharing best practices, hands-on professional learning experiences, and FUN!</p> <p>**This workshop can be tailored specifically for DECE locals.</p>
Early Years **NEW**	In-Person	Literacy in Kindergarten	<p>There have been some big shifts happening in literacy. Structured Literacy has been a big buzz and it can feel overwhelming to navigate all the information being shared! This workshop will offer an opportunity to reflect, discuss and build knowledge on how you might structure literacy in a play-based Kindergarten program. Educators will see examples of what this might look like in the context of whole group, small group, and play. Lots of practical examples to put into practice right away!</p>

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Early Years	In-Person	Getting Started with Structured Literacy	The new 2023 Language Curriculum has arrived! It contains expectations that have many of us reflecting on current and past practices, and eager to understand best practice when it comes to reading instruction. This workshop introduces participants to the science behind learning to read, along with a basic overview of the essential components of reading. Together we will look at 5 simple ways you can begin to incorporate a structured literacy approach in your classroom while targeting curriculum expectations. You will leave with a better understanding of how to effectively build early reading skills.
Early Years **NEW**	Virtual	Play-Based Approaches to learning that Center Black Brilliance & Joy	This session will explore strategies and ideas that Centre play-based approaches in teaching that honour the learning cycle (accepting the invite, wrapping the gift, unwrapping the gift, regifting the invite). We will uncover how to centre Black Brilliance and joy through the strengths, needs, and interests of learners. We will examine the components of invitations for learning and how learning opportunities such as these support the engagement of play in connection to learning and curriculum.
Early Years **NEW**	In-Person	Well-Being in Kindergarten	This session we will be using <i>The Kindergarten Program</i> document to explore the Kindergarten program vision, purpose, and goals, the role that educators play in Kindergarten, as well as the role of students and their families. We will also dive into the self-regulation and well-being frame to grow our own understanding, share reflections and connections to how central this is to well-being in Kindergarten.
Environmental Education and Climate Change	In-Person	Exploring Climate Change and Eco-Justice Through Environmental Inquiry	As we address the issues surrounding climate change as a society, a greater variety of voices are needed around the decision-making table. That begins with you and your students. Their voices matter and need to be amplified. Are you interested in exploring climate change with your students? But are not quite sure how to address the topic? This workshop will take you through, step by step, how to launch an environmental inquiry with your students within the culturally responsive and relevant pedagogy framework. You will explore, through a social justice lens, local issues such as clean water and protecting green spaces and will leave the session with ready-to-go ideas that can lead to authentic, meaningful youth-led eco-action.
Environmental Education and Climate Change **NEW**	Virtual	Climate Change and Action	This workshop provides the opportunity for members to explore the sources, impacts, and solutions for climate change. Members will be provided with practical applications, resources, ideas, and supports

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			<p>to best deliver curriculum expectations that incorporate climate change and environmental education.</p> <p>*This workshop has been abbreviated into a webcast for all members to access at: https://members.etfo.ca/resources/classroom-resources/classroom-resource-7</p>
French	In-Person	Coding in French Class?!? Pourquoi pas?	<p>Building students' skills for a future shaped by technology now includes teaching them how to code. Contrary to popular belief, research suggests that language aptitude, memory and reasoning play a bigger role in predicting how well someone will pick up a computer language - not their ability to crunch numbers. Second language learners are uniquely suited for learning how to program. What might this look like in the FSL classroom? Learn the key concepts and practices that make coding a valuable language tool for learning, problem solving and innovation, while gaining the confidence to "tinker" in the classroom. We will look at practical "screen-based" as well as "unplugged" strategies, tools, and resources to support educators and their students in transforming their second language learning environments.</p>
French	In-Person	Inclusive Language in the FSL Classroom	<p>Learn the basics of the movement behind "L'écriture Inclusive" and make your French classroom more inclusive with language that respects all genders and identities!</p>
French	Virtual	Thriving in Core French	<p>Is teaching Core French causing you some stress? This workshop examines some of the challenges teachers of FSL face on a daily basis and seeks to provide tools that can assist with managing the changing demands of the classroom. Strategies will be shared that encourage fun and interest while encouraging speaking in French. Together we will examine effective classroom management strategies, look at games, websites, and videos to engage learners. We will work collaboratively to build up our toolkit for teaching students French.</p>
Health and Physical Education	In-Person	Active Body - Healthy Mind	<p>It is not just sports and definitely not another game of dodgeball! This fun-filled, practical, and interactive workshop will highlight aspects of the revised Health and Physical Education (HPE) curriculum document using a variety of ready-to-use activities and motivating ideas for all teachers. Discussion will focus on a variety of important topics including active living, healthy living, Teaching Games for Understanding (TGFU), and assessment and evaluation. Participants should be prepared for moderate physical activity (indoor and/or outdoor)</p>

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			<p>and are encouraged to wear running shoes. A practical and ready to use handbook (PDF) is provided and access to HPE curriculum documents (online) are recommended for reference use. Participants are asked to bring their own laptops as discussion and activities will be based on these excellent resources.</p> <p>**This workshop would ideally be presented in a gym with access to Health and Physical Education Equipment.</p>
ICT **NEW**	In-Person	Student Podcasts – Voice & Choice: A Guide to Student-Led Podcasting	<p>Learn about the importance of storytelling from an anti-colonial, anti-hierarchical perspective in the junior and intermediate classroom using the powerful tool of podcasting. Participants will create their own podcast episode as an oral storytelling artifact. Through this process, we will cover basic equipment setup and software used for recording and editing podcasts, as well as publication tools and sharing using self-created artwork. Participants will leave this workshop with the skills required to help learners create a class or school-wide podcast that empowers storytelling from a cultural and historical perspective while amplifying unique voices and points of view.</p>
Language Arts	In-Person	Cultivating Critical Media Literacies	<p>In this workshop, members will learn anti-oppressive frameworks to support learners in developing critical literacy skills. Integrating social media and popular media texts into learning practice, provides educators with many culturally sustaining pedagogical opportunities to affirm students' interests, identities, and ways of knowing. Members will reflect on our role in supporting learners to evaluate the everyday media they consume. Members will learn instructional strategies to design media integrations that empower students to critically examine issues such as power, justice, and bias. Members will explore examples of how these critical literacy frameworks might be applied in primary, junior, and intermediate learning environments to reimagine a more just, joyful, inclusive, and equitable world.</p>
Language	In-Person	Getting Started with Structured Literacy	<p>The new 2023 Language Curriculum has arrived! It contains expectations that have many of us reflecting on current and past practices, and eager to understand best practice when it comes to reading instruction. This workshop introduces participants to the science behind learning to read, along with a basic overview of the essential components of reading. Together we will look at 5 simple ways you can begin to incorporate a structured literacy approach in your classroom while targeting</p>

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			curriculum expectations. You will leave with a better understanding of how to effectively build early reading skills.
Language Arts	In-Person	CRRP In the Junior and Intermediate Literacy Classroom	Culturally responsive and relevant teachers effectively support students in the literacy classroom when they set high expectations for all students; desire to make a difference; use a constructivist approach; and have deep knowledge of students as readers and writers. This session will engage participants in how to utilize diverse texts, democratize learning spaces and activities, empower learners to confront and challenge social injustice, and to adopt an asset-based, growth mindset about students' abilities. Participants will engage in rich and meaningful discussion as they take part in activities that incorporate the use of diverse texts and media for read aloud and shared reading. Participants will also engage in writer's notebook activities that promote maximum student engagement planning for multiple entry points for writing, culturally responsive and relevant provocations for writing, while fostering a strong and collaborative writing community. Together, we will reflect and share ideas on ways we can seek to be more culturally responsive.
Language **NEW**	In-Person	Gender Splendour!	Gender Splendour!" is a workshop about inclusive curriculum that celebrates the diversity of 2SLGBTQ+ communities, and centres justice and joy. In this workshop, participants will be supported to lead courageous conversations about gender identity and expression, homophobia and transphobia, gender stereotypes, and diverse families. Participants will leave this workshop with an extensive book list, and many ideas about how to integrate Gender Splendour! throughout the curriculum.
Language **NEW**	In-Person	Supporting and Affirming 2SLGBTQ+ Identities	In this workshop, educators will deepen their understanding of the policies, procedures, and laws that oblige educators to teach and affirm 2SLGBTQ+ students' intersectional identities. Participants will have an opportunity to discuss 2SLGBTQ+ issues such as competing rights. Using a variety of layered texts, participants will explore practical strategies to affirm intersectional 2SLGBTQ+ identities. Presenters will also be sharing all the curricular areas in which 2SLGBTQ+ identities are included from grades 1-8.

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Mathematics	In-Person	The Power of Differentiation in the Mathematics Classroom	Educators that are effective at differentiation use every moment in the day and every day in the classroom to find out about how their classroom can work more effectively for all learners. This workshop will help enhance educators' confidence and skills to create a classroom where all learners feel they are welcome and contributors in the mathematics classroom. Differentiation is not something that is done separately but planned within instruction. Therefore, educators will be involved in the learning during this workshop to support their focus on use of practices in their own classrooms. By the end of this session, educators should feel they are on their way to creating a mathematics classroom that better suits all their learners.
Mathematics	In-Person	Purposeful Use of Technology in Math Class. What Does That Look Like?	Are you interested in incorporating technology into your K-5 math classroom but not sure where to start? Do you want to help your students make their thinking visible in math class but not sure how? Have you ever thought about using technology for instruction or assessment? If you have asked yourself any of these questions, this session might be for you! Come play, explore, and immerse yourself in a teacher-created resource with all kinds of information at your fingertips! All applications (apps) serve a purpose, and it is our job as teachers to encourage the 'purposeful use' of technology in the math classroom, and at the same time, ensure that curriculum connections are being made. However, all apps are not created equally! In this session, you will learn that there are apps that serve as tools, are best for practice of skills, and those that support students to create or communicate their thinking. You will also deepen your pedagogical understanding of the use of technology as intentional instruction based on evidence of student learning and develop an understanding of technology and assessment for learning practices. Leave with full access to the resource, which includes a list of applications and 'how to' pages; learning with technology ideas; curriculum connections; student samples; lesson examples; and resources for assessment.
Mathematics	In-Person	Coding, Math and More!	Participants will have an opportunity to see how coding can be integrated into the math curriculum and how to assess student knowledge. Teachers will leave the workshop with an understanding of coding terminology, plugged and unplugged coding, ways to create student-centered tasks with a CRRP lens. This will be a hands-on session that can be

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			tailored to meet your members' needs. This workshop is for Kindergarten to grade 8 teachers.
Mathematics **NEW**	In-Person	Mathematical Modelling – the Process Journey	Are you wondering how to successfully implement mathematical modelling in your elementary classroom? Curious about how to connect it to other curriculum expectations and apprehensive about timelines and assessment? These are the very same questions that my colleagues and I asked ourselves when we noticed the addition of mathematical modelling in the 2020 Ontario Math Curriculum. Join me as I share our experiences, perspectives, and connections to other curricula. I will walk you through our pedagogical jump into mathematical modelling within our primary, junior, and intermediate classrooms, uncover what we learned along the way, and discover the power and impact of creating authentic real-world connections to the math curriculum. Walk away with solid resources and feel empowered and inspired to explore mathematical modelling with your students the very next day.
Multilingual Learners and English Language Learners **NEW**	In-Person	Older Beginners: Gamifying Beginning Literacy for ELLs and Struggling Readers	Get your game pants on! Looking for ways to tweak some of the staple alphabet and phonics activities to honor your older beginning readers? Engage your students by "gamifying" high yield strategies such as alphabet writing, fluency grids and word chains. These activities were developed in the classroom in collaboration with English Language Learners (ELL).
Multilingual Learners and English Language Learners	In-Person	Supporting Multilingual/English Language Learners Across the Curriculum	<p>Want to learn more about how the Steps to English Proficiency (STEP) resource can effectively be used to support culturally responsive programming and assessment of ELLs/MLLs? Join us to engage in professional conversations to deepen our understanding of:</p> <ul style="list-style-type: none"> - the connections between everyday classroom practice, theory and ESL/ELD policy mandates; - how to use the STEP continua as an ongoing assessment tool to inform teacher practice; - high leverage instructional strategies that advance the growth of MLL/ELLs at all English proficiency levels; and - digital resources to help educators build their capacity around supporting ELLs/MLLs. <p>To maximize your participation in this workshop, you are encouraged to bring a personal device to the session.</p>
Multilingual Learners and English	In-Person	Centering Multilingual/English Language Learners Through Identity Texts	Have you wondered how to make your classroom and school a welcoming place for the Multilingual/English Language (ELLs/MLLs) learners and their families in your community? Come and

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Language Learners			<p>explore how to use identity texts to foster culturally responsive spaces of belonging where students are empowered to amplify and share their voices. Using an inquiry, asset-based approach, we will:</p> <ul style="list-style-type: none"> – Make connections between practice and pedagogical theory. – Engage in the creative cycle to make our own mixed media identity texts (visual artifacts) that draw upon culture and language for inspiration. – Look at how the Steps to English Proficiency (STEP) language acquisition resource is used to inform the equitable scaffolding of assessment and instruction for MLLs/ELLs. – Model high leverage instructional strategies that can be used in a variety of contexts. <p>To maximize your participation in this workshop, you are encouraged to bring a personal device to the session.</p>
Social Studies	In-Person	The Importance of Holocaust Education and Addressing Jew Hatred in Ontario - A Canadian Family's Journey	<p>The year 2021 was the 6th consecutive record setting year for antisemitism in Canada. Between 63 and 67 per cent of religiously motivated hate crimes in Canada was against Jews, a group that is only 1.25 per cent of Canada's population. This is evident across Ontario. The purpose of the workshop is to share my family's experiences during the Holocaust in eastern Europe and the antisemitism we have faced and continue to face in Canada. The goal is to remind participants that the Holocaust started with words...not deeds. The goal is to empower participants with knowledge, history, and a desire to speak up and enlighten colleagues, students, and their communities.</p>
Science & Technology	In-Person	Engaging Students with Dynamic Design Thinking	<p>Discover how to transform your science lessons and engage today's students with this workshop designed to upgrade your teaching techniques. Our program focuses on the updated Ontario Science curriculum and provides innovative approaches and strategies for teaching concepts that reflect real-world experiences. Geared towards the junior and intermediate grades, this workshop is the perfect opportunity for educators who want to stay up-to-date and make their science lessons more relevant for their students. Join us and revolutionize your science curriculum today!</p>
Science and Technology	Virtual	Exploring Diversity Through Inquiry: A New Perspective	<p>Are you struggling to make your curriculum relevant and engaging for your students? Look no further, designed to help educators integrate meaningful inquiry with the global competencies and sustainable development goals. With a focus on the updated</p>

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			science curriculum, this program offers innovative approaches to curricular projects that reflect the diversity of our students and provide opportunities for them to be change-makers in their own community. Join us and learn how to implement a meaningful inquiry framework that will make your curriculum engaging for your students.
Special Education **NEW**	Virtual	Intro to Trauma and Brain States: An Educators Lens	This workshop focuses on understanding the impact of trauma and childhood adversity on development and stress responses, understanding stress and brain states, and how those concepts apply to us as educators and the students we teach. Understanding the essential brain science and the impact of trauma can support educators as we continue to create a safe and supportive learning environment that meets students' needs. This workshop is for all educators who are curious to know more about complex needs and behaviours they experience in the classroom and school settings.
Special Education **NEW**	In Person	Supporting Students with Tiered Response, Universal Design for learning and Differentiated Instruction: It's For You!	Are you interested in developing strategies to help meet the diverse needs of your students? Participants will explore how applying the tiered response strategy, universal design for learning, and differentiated instruction in the classroom to assist in creating classroom instructional practices that focus on identifying and accommodating the needs of all learners and decrease learning barriers that may exist. By the end of the workshop, participants will have the opportunity to create diagnostic tools and surveys for the classroom, and a choice board that can be used in the classroom to meet the needs of their students.
Student Engagement **NEW**	Virtual	Increasing Student Engagement – Sparking an Excitement for Learning in the Classroom	This workshop will assist you in creating an environment where students feel engaged and excited about their learning. Throughout this workshop, we will complete a variety of tasks using the curriculum as a springboard to help us reflect on our current practices. These tasks will provide insight into ways to infuse engaging activities into our classroom practice and will include a focus on curricular connections.
Well-Being **NEW**	In-Person	Get Unstuck	<i>Get Unstuck</i> is not your average workshop! It is designed to provide teachers with empowering and practical strategies and tools to help them manage unrealistic expectations inside and outside of the classroom. As an experienced teacher for over 20 years,

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			women's circle facilitator, and life coach for teachers and midlifers for over 3 years, I speak to what teachers are experiencing such as, frustration with the system, being overwhelmed by extreme student behaviours, and of course, exhaustion. This workshop is unique because self-development and finding purpose are shared through a teacher's perspective. Find out where you are caught and how to <i>Get Unstuck!</i>
Well-Being	In-Person	Supporting Student (and Teacher) Mental Health	This workshop will support your understanding of how to better support your students' academic goals, by addressing their social and emotional learning skills. As a learning community, we will be exploring strategies to support our students' mental health with lessons and activities that can be taken back to the classroom.